

## COURSE OUTLINE: BSCN3406 - NURS INQUIRY PRAX 1

Prepared: MaryAnne Shannon

Approved: Bob Chapman, Chair, Health

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Course Code: Title	BSCN3406: NURSING INQUIRY AND PRAXIS I		
Program Number: Name	3400: COLLAB BSCN		
Department:	BSCN - NURSING		
Semesters/Terms:	19F		
Course Description:	This course focuses on the introduction of the foundations of nursing knowledge including philosophical, theoretical, and scientific underpinnings. Opportunities are provided to describe inter-relationships between theory and research grounded in clinical practice. Learning experiences require integration of new and prior learning with a focus on scholarly writing.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	36		
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220		
Corequisites:	There are no co-requisites for this course.		
Substitutes:	NURS3406		
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416		
Course Evaluation:	Passing Grade: 60%,		
Other Course Evaluation & Assessment Requirements:	Patient focused scholarly nursing practice inquiry paper     Narrative summary of eight primary research articles     Final comprehensive exam     Written critique of three BSCN4416 research poster presentations		
Books and Required Resources:	Publication manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615 on line version at: http://apasstyle.org  Nursing Research with Bind in Access Code by Polit & Beck Publisher: Lippincott Williams & Wilkins Edition: 10th ISBN: 9781496300232 Required		
Ends in View and	Ends in View P	rocess	
Processes:	The purpose of the nursing inquiry course is to provide the student with an opportunity to further	100000	
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explore the process of inquiry in nursing practice. The focus of this course is on the profession of nursing and knowledge development for the profession. Through readings and discussions, the student will have an opportunity to critically examine the process of inquiry in nursing as a basis for evidence informed practice. Students will also have the opportunity to explore their own processes of knowing and engage as an active participant in the development of the growing body of knowledge in nursing.

## **Ends in View**

## **Process**

Praxis is the underlying process that will be used in the course. Critical reflection on self, values, ways of knowing, experience, context, and theory will be integrated. The intent is that students engage in an interactive process with the nursing literature and their own practice. Preparation, discussion. learning activities, and written exercises will be used. All students are expected to be active participants in the course. Evaluation of this is determined by attending and actively participating in scheduled classes, and providing ongoing and timely oral and scholarly written contributions within the learning environment.

## **Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final Exam	40%
Paper Patient-Focused Nursing Practice Inquiry	20%
Short Narrative Summary Paper	30%



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	Written Critique of three BSCN 4416 Poster Presentations 10%
Date:	July 29, 2019
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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